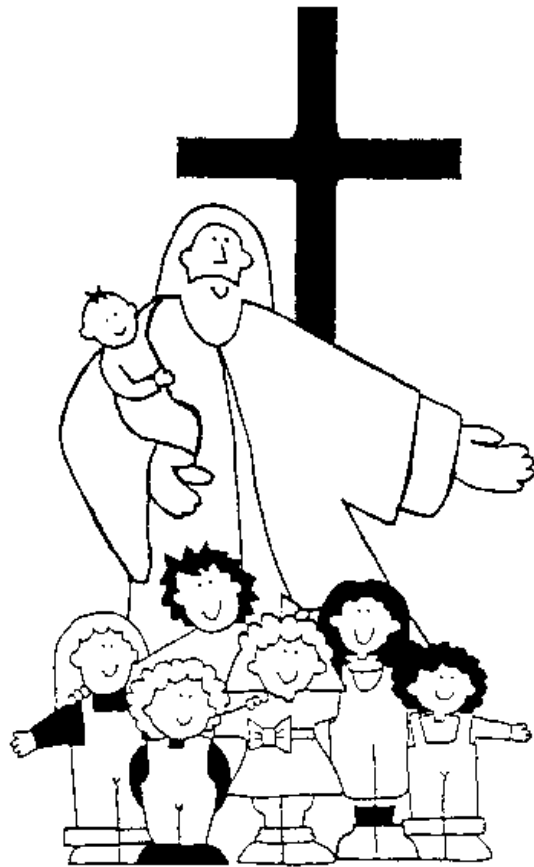


# Family of Christ

Child Development Center



Goals & Objectives  
for  
Kindergarten

# Religion

Relationships with God	Grow in faith Know that God sent Jesus as a baby Know that Jesus died and lives again for them Celebrate God's greatness Grow in thankfulness Pray at all times
Relationships with Others	Share God's Good News Grow in Kindness and goodness Eagerly learn God's word Know that God gives them pastors and teachers Know that missionaries tell others about Jesus
Relationship with the World	Praise God for His creation Thank God for His care

# Language Arts

Reading & Literature	Recite the alphabet Name each letter when they see it Read the names of Jesus, God, classmates, and days of the week Sequence story pictures Identify simple signs Begin to learn reading by using picture and sound cues Page through books from front to back Identify part-whole relationships Distinguish likenesses & differences Choose among stories and poems Read experience charts orally from left to right Recognize sight words and short and long vowel word families
Listening & Speaking	Identify consonant sounds when heard Create & tell stories Communicate nonverbally Complete an unfinished story Describe favorite characters Follow two & three step directions Listen to stories & poems Recognize rhyming words Retell simple stories Identify the main idea, character, problem and setting in a story Predict what might happen in the beginning, middle and end of a story Recite their full name, address, telephone number Create a dialog Role-play
Writing	Draw their own pictures Copy pictures Print legibly – We use Handwriting Without Tears Copy written words & simple sentences Write short sentences using inventive (sound) spelling
Language	Use complete sentences Identify questions & statements Discriminate among common speech sounds Speaks clearly Ask & answer questions

# Mathematics

Concepts of Number	Recognize $\frac{1}{2}$ , $\frac{1}{3}$ , or $\frac{1}{4}$ Write the numerals 0 thru 20 Count by rote up to 100 Identify a missing number between 1 & 10 Identify the number before or a specified number between 1 & 10 Identify a penny, a nickel, or a dime
Math Computation	Exchange pennies, nickels, & dimes for equivalent amounts Work addition and subtraction problems using manipulatives
Math Application	Order sets of elements (up to 20) from least to greatest Estimate the larger of two objects or sets Sort objects Identify figures having the same shape Identify circles, squares, rectangles, or triangles Identify boxes & balls Read & use a calendar Duplicate, continue, & reverse a pattern of concrete objects Determine time by the hour & by the half-hour Determine how many non standard units occupy a given space Order a set of objects given some measurable attribute Use the attribute of length, capacity, weight, area, & time Collect data & make a bar graph or a pictograph

# Science

Life Science	Tend plants Classify living and nonliving List the five senses Learn good hygiene practices Decide which animals make good pets Classify plants Compare & plant seeds Nurture young plants Tell how plants, animals, & people use soil, water, & air Explain the basic functions of the lungs, heart, brain, bones and muscles
Earth Science	Compare the day sky & night sky Observe the moon Use symbols to represent weather conditions Recognize the globe as earth
Physical Science	Classify materials as solid, liquid, or gas Observe changes in matter Evaluate conductors of heat Describe push and pull Read a thermometer State the order of colors on a spectrum Compare lengths & weights of objects &/or materials

# Social Studies

History	Distinguish between past, present, & future Identify changes in transportation Put things into a proper order sequence Appreciate those who lived in the past Describe historical figures
Geography	Relate climate to peoples' clothing & dress Explain seasonal changes Describe how geographical places are different Know that a map represents a real place Know days of the week in proper order Understand how days are represented on a calendar Know their street, community & state Understand direction (i.e. up & down, forward & backward) Learn basic concepts about Colorado
Political Science	Explain what it means to be a classroom helper Demonstrate respect for authority Affirm need to be a good neighbor Defend practice of fairness between classmates Recognize traffic signs & their purpose Explain why citizens salute the flag
Economics	Explain the concept of more or less Describe basic human needs verses wants Explain the importance of money for trade
Anthropology	Use pictures to predict and outcome Describe each season of the year Tell a brief story in correct sequence Compare people & traditions
Psychology	Explain cause & effect Differentiate between reality & a folk tale
Sociology	Explain family roles Share a story about family traditions Describe different jobs or professions Describe traditional holiday celebrations

# Art

Art History	Recognize types & origins of art Distinguish works of art Discuss characteristics of works of art Use art terms
Creation of Art	Use art to relate experiences Identify textures Create using lines, shapes, colors, & color families Make a collage Mix secondary colors Model a clay sculpture Use paint to interpret music Create art from imagination Develop skills using craft media & techniques Create an ordered relief print Create an appliqué media banner to convey an idea or feeling Develop Christian character working with other students
Art Criticism & Analysis	Talk about ideas & mood expressed in art Explain how an artist made a work look a particular way Identify primary & secondary hues & warm or cool colors Interpret an example of abstract art Role-play or pantomime selected works of art
Aesthetics	Recognize art as a gift from God Discuss Christian values in relationship to selected works of art Empathize with the content of a work of art Use works of art to relay stories & feelings

# Music

Singing	Match pitch Sing questions & answers Explore high voice using relaxed breath & good posture Sing songs from a variety of styles, genres, & cultures Grow in pitch & rhythm accuracy & togetherness Sing echo songs
Playing	Play simple rhythms on Orff-type instruments Keep a beat on various rhythm instruments Experiment with melody instruments
Moving	Start & stop moving when music starts & stops Run, skip, gallop, & do circle dances to music Echo clap simple four-beat patterns Move to high & low, loud & soft, long & short sounds Do simple actions to interpret words of a song
Listening	Hear music from various styles, genres, cultures Hear music with voices, with instruments, & with both Identify common sounds
Reading	Identify stick notation Identify sounds as low, high, or the same
Composing	Create free melody to go with a short poem Make <i>AB</i> , <i>ABA</i> forms in drawing
Comparing	Learn songs in a foreign language Compare their singing with a high-quality children's choir
Improvising	Color, finger-paint, &/or draw to react to music Make up rhyming words for songs



# Physical Education

<p>Movement Concepts</p>	<p>Travel in different ways &amp; direction with control            Follow signals for stopping &amp; changing directions/ways            Move fast &amp; slow            Make large &amp; small shapes            Make body parts tight &amp; loose            Use straight, curved, &amp; Zigzag pathways            Position objects on, under, over, &amp; to side of self            Move into open space in large-group activities            Use partner space &amp; general space with another person</p>
<p>Fundamental Movement Patterns / Skills</p>	<p>Move forward &amp; sideways on a low balance beam            Roll sideways continuously            Practice balancing activities            Use mature form components when running fast            Jump a swinging rope held by others            Use an overhand &amp; an underhand pattern to throw an object            Toss a ball &amp; catch it from a bounce            Kick a stationary ball from a moving approach</p>
<p>Fitness Skills and Behavior</p>	<p>Participate daily in moderate physical activity            Sustain an activity over a brief period of time</p>
<p>The Results of Movement</p>	<p>Identify selected body parts, skills, &amp; movement concepts            Recognize that skill development requires practice            Recognize that physical activity is good for personal well-being            State safety guidelines &amp; behaviors            Recognize that the heart beats faster during physical activity            Know that bodies &amp; movement skills are gifts of God</p>
<p>Personal Social Skills</p>	<p>Identify feelings that result from physical activities            Enjoy participating alone &amp; with others            Look forward to physical education            Share &amp; take turns            Follow directions</p>